

Introduction to the Psychology of C. G. Jung

Six Thursday sessions, 7:00 p.m. to 9:00 p.m., in Room 105: Oct. 16, 23, 30;
Nov. 6, 13, 20. Facilitated by Bob Taylor

Carl Jung, contemporary of Freud, continues to offer a practical and theoretical base for people interested in practical and depth psychology. The class will review bits of Jung's writing and apply his thinking to the lives of today's readers. The content will be an approach to the unconscious, archetypes, shadow, the Self, and persona.

Required Reading: To be announced.

Enrollment: minimum - 5; maximum – 10

Run to One Hundred

Six Saturday sessions, 10:00 a.m. to 11:30 a. m., in Room 105: Oct. 18, 25;
Nov. 1, 8, 15, 22. Facilitated by Alfred Strickholm

There have been major advances in understanding the physiology and biochemistry of aging. This class is to learn that UUs are still raising XXXXX in activism, although at age 100, and enjoying life. Class format will be lectures and discussions.

Reading materials: The facilitator will provide handouts, with a requested donation of \$5 to cover copying costs.

Enrollment: minimum – 6; maximum – 25

Creating UU Family Rituals

One Sunday session, 2:00 to 5:00 p.m., in the Library: October 19.

Facilitated by Rev. Emily Manvel Leite

Unitarian Universalism can seem short on rituals, though our congregation is stronger than many in their creation. This course will offer an opportunity to explore our needs and desires for rituals in our home lives as UUs, and will begin the process of developing rituals in response. We will consider both simple everyday rituals and more elaborate rituals relating to holidays and life changes as the interest of the group dictate.

Enrollment: minimum – 5, maximum – 20

Questions? Contact Adult Religious Education Chair, Bob DeVoe,
devoe@indiana.edu



Adult Religious Education Prospectus

Fall 2008

Unitarian Universalist Church of Bloomington, Indiana

Registration: Register for classes beginning

Wednesday, August 20, by signing up on the bulletin board at the Courtyard entrance. You may also register by calling 332-3695 or e-mailing Carol Marks, Church Administrator, at admin@uubloomington.org. Please note that in some instances class sizes are limited, so register early.

How to purchase required texts: Some class offerings require a book. Our Booktable no longer orders books for ARE courses. Please order your book yourself, from Amazon.com, Better World Books (betterworld.com), Howard's Bookstore--336-7662, or others.

What About Child Care? Child care can be arranged for most events if parents reserve at least 10 days in advance of the first class meeting. Reserve on the sign-up sheet on the bulletin board, or to indicate that you will need child care, call 332-3695 or email admin@uubloomington.org.

Exploring Paganism

Eight Tuesday sessions, 6:30 p.m. to 8:30 p.m.: in the Library: Aug. 26; Sep. 2, 9, 16, 23, 30; Oct. 7; In Room 210: Oct. 14. Facilitated by Beckie Wagner and Jerry Nees

Earth-centered religions form the sixth source of spirituality recognized by the Unitarian Universalist Association. Spiritual teachings of earth-centered, or Pagan, religions celebrate the sacred circle of life and instruct us to live in harmony with the rhythms of Nature. The class will feature a mix of lectures, discussions, journaling, guided meditations, and other activities. Topics covered include the earth-centered sacred year; Pagan perceptions of the Divine and attitudes toward belief; Pagan holidays and worship styles; the concept of a living, conscious interdependent universe; what magick is and how it works; and ethics. The course will also give students a taste of the kind of self-inquiry Pagans encounter in their studies of Paganism, as well as offer tools to help students identify their personal values and goals.

Required Reading: *Exploring Paganism*, by River and Joyce Higginbotham.

Enrollment: minimum - 6; maximum - 12

Silent Theft, the Private Plunder of our Common Wealth

Seven Saturday sessions, 10:00 a.m. to 11:30 a.m., in the Library: Sep. 6, 20; Oct. 4, 18; Nov. 1, 15, 22. Facilitated by Jim and Tomi Allison.

This beautifully written, carefully argued book shows how little we learned from the past. Free and open resources have always been central to creativity and growth. Bollier shows how in a range of important contexts, free and open resources are being enclosed, to the benefit of the corporate class, and to the burden of Americans generally (Lawrence Lessig).

Required Reading: *Silent Theft, The Private Plunder of our Common Wealth*, by David Bollier.

Enrollment: minimum - 6; maximum - 25.

UU Tapestry of Faith 2008: Spirit of Life Workshop

Nine Thursday sessions, 7:00 p.m. to 8:30 p.m., in the Library: Sep. 11, 18, 25; Oct. 2, 9, 16, 23, 30; Nov. 6. Facilitated by Kevin Woodruff and many others.

- 1) Spirit of Life: Exploring Spirituality for Unitarian Universalists
- 2) Sing In My Heart: Celebrations and Rituals
- 3) The Stirrings Of Compassion: Caring for one another
- 4) Blow In The Wind, Rise In The Sea: Nature and Spirit
- 5) Move In The Hand: Living our spirituality in our day-to-day lives
- 6) Giving Life The Shape Of Justice: Loving your neighbor and yourself
- 7) Roots Hold Me Close: Tradition, Teachers, and Spiritual formation
- 8) Wings Set Me Free: Dreams and Expanding vision
- 9) Come To Us: Closing and Continuing on

Suggested reading: this curriculum may be downloaded free from <http://www.uua.org/religiouseducation/curricula/tapestryfaith/spiritlife/index.shtml>

Enrollment: minimum – 4, maximum – 30

Deepening our Permaculture Practices

Three Monday sessions, 6:00 p.m. to 8:30 p.m., in the Library: Sep. 15, 22, 20. Facilitated by Rhonda Baird.

Permaculture is an ethical system of design that helps us to learn to live more simply and abundantly in our communities. This course will facilitate an exploration of how the principles of permaculture might apply to your home, your neighborhood, and the congregation. Expect to put your hands in the dirt and to be creative with your heart and mind.

Enrollment: minimum – 5; maximum – 15

Tolkien and Religion – Or, How to Create Your Own Mythology Without Losing Faith

Five Wednesday sessions, 7:00 p.m. to 9:00 p.m., in Room 210: Sep. 17, 24; Oct. 1, 8, 15. Facilitated by Rich Janda

Tolkien's Middle-earth has been called world of "sanity and sanctity" in which "some sort of faith seems to be everywhere without a visible source." So we will start by exploring how Tolkien, a devout Catholic, imbued his tales with a visible "natural religion." This leads us to consider Tolkien's views on contemporary inventions of myths and "fairy-stories," which he praised as acts of "sub-creation" representing perhaps the greatest accomplishments achievable by humans. Accounts of cosmological origin (as in *The Silmarillion*) initially claim our attention: within such tales, Tolkien saw issues of power and (im)mortality as central. In this regard, we compare Tolkien's story-telling theories and story-telling practices, especially insofar as the former are revealed in his letters. That brings us to the subject of good vs. evil – in particular, whether evil is just the absence or perversion of good, or whether it has a substantial essence of its own. Given that an appreciable number of UUs continue to find wisdom in *The Lord of the Rings* amidst the evils and dilemmas of today, it may be that the opportunity to meet and talk about faith, myth, and religion in Tolkien could represent one rewarding choice to be made when, as Gandalf says, we "have to decide...what to do with the time that is given us."

Required reading: *J. R.R. Tolkien: Author of the Century*, by Tom Shippey; *The Tolkien Reader*, by J. R.R. Tolkien. Additional material will be available from the facilitator for \$7 to cover copying costs.

Enrollment: minimum – 3, maximum – 26

What Can Science Tell Us About Religion

Eight Monday sessions, 6:30 p.m. to 8:00 p.m., in Room 210: Oct. 6, 13, 20, 27; Nov. 3, 10, 17, 24. Facilitated by Noretta Koertge

Many of the "new atheists" use science to criticize religion. But other scientists try to understand how different religions work, why they persist, and how they are related to human nature. In this course we will read from two recent books. One is *Religion Explained*, by Pascal Boyer, a cultural anthropologist. It is fun to read and gives lots of examples of the religious beliefs of indigenous peoples. The other is *Darwin's Cathedral*, by a philosophically-minded biologist, David Sloan Wilson. A reviewer describes it as "lucid and entertaining" but nevertheless we'll want to take it in small bits. It includes case studies on Calvinism, Judaism and Early Christianity. The guiding question for our discussions will be: How well do these scientific perspectives fit our own experiences of UUism?

Required reading: see above

Enrollment: minimum – 5, maximum – 12